

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1



P 5 4 8 8 7 A



**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1A

#### Candidate version



#### **Marcas españolas de moda sostenible**

Ya sabemos que para los jóvenes lo principal es vestir a la última moda. Sin embargo, en el siglo XXI, es importante también comprar con una serie de principios, teniendo en cuenta otros factores como la producción de lo que vestimos.

Cada vez son más las firmas que fabrican ropa de manera ética o sostenible. En general, son marcas que operan en España, que cuidan el medioambiente en sus procesos y, ante todo, aseguran que las condiciones de trabajo sean las más óptimas posibles.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



P 5 4 8 8 7 A



**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 1B

#### Candidate version



#### **Marcas españolas de moda sostenible**

Ya sabemos que para los jóvenes lo principal es vestir a la última moda. Sin embargo, en el siglo XXI, es importante también comprar con una serie de principios, teniendo en cuenta otros factores como la producción de lo que vestimos.

Cada vez son más las firmas que fabrican ropa de manera ética o sostenible. En general, son marcas que operan en España, que cuidan el medioambiente en sus procesos y, ante todo, aseguran que las condiciones de trabajo sean las más óptimas posibles.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 2A

#### Candidate version



#### **El síndrome del nido vacío**

En España no existía la costumbre de irse lejos de casa a vivir o estudiar, solo se dejaba la casa familiar para hacer su propia vida o casarse. Sin embargo, hoy en día la necesidad de encontrar trabajo ha llevado a los jóvenes a independizarse más temprano.

Cuando los hijos se van, los padres no tienen que preocuparse por la hora en que llegan a casa, ni siquiera tendrán la oportunidad de charlar, y este cambio les entristece. Suele ser la madre la que más experimenta la sensación de soledad.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



  
**Pearson**

## TOPIC AREA: YOUTH MATTERS

### CARD 2B

#### Candidate version



#### **El síndrome del nido vacío**

En España no existía la costumbre de irse lejos de casa a vivir o estudiar, solo se dejaba la casa familiar para hacer su propia vida o casarse. Sin embargo, hoy en día la necesidad de encontrar trabajo ha llevado a los jóvenes a independizarse más temprano.

Cuando los hijos se van, los padres no tienen que preocuparse por la hora en que llegan a casa, ni siquiera tendrán la oportunidad de charlar, y este cambio les entristece. Suele ser la madre la que más experimenta la sensación de soledad.



**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: LIFESTYLE HEALTH AND FITNESS

### CARD 1A

#### Candidate version



#### **La importancia del desayuno para los niños**

El desayuno constituye una fuente de vitaminas y minerales necesaria para que los niños crezcan fuertes y saludables. Los pequeños deben tomar su desayuno sentados con, al menos, 15 minutos de tiempo. Así tendrán buena actitud y condición física durante el día y mejorarán su aprendizaje.

Según la nutricionista española, Raquel Tejeda, para conseguir que los niños se levanten con muchas ganas de comer, deben tomar una cena ligera y dormir de 10 a 12 horas. Tendrán más hambre si han pasado muchas horas desde la cena del día anterior.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: LIFESTYLE HEALTH AND FITNESS

### CARD 1B

#### Candidate version



#### **La importancia del desayuno para los niños**

El desayuno constituye una fuente de vitaminas y minerales necesaria para que los niños crezcan fuertes y saludables. Los pequeños deben tomar su desayuno sentados con, al menos, 15 minutos de tiempo. Así tendrán buena actitud y condición física durante el día y mejorarán su aprendizaje.

Según la nutricionista española, Raquel Tejeda, para conseguir que los niños se levanten con muchas ganas de comer, deben tomar una cena ligera y dormir de 10 a 12 horas. Tendrán más hambre si han pasado muchas horas desde la cena del día anterior.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



  
**Pearson**

## TOPIC AREA: LIFESTYLE HEALTH AND FITNESS

### CARD 2A

#### Candidate version



#### **El polo en Argentina**

En Argentina, se pueden encontrar varios lugares abiertos al público donde practicar el polo. Para los apasionados de los caballos, este deporte es un placer único, no solo por la adrenalina propia del juego y el contacto con el animal, sino también por el compañerismo que hay dentro y fuera del campo de polo.

Según Fabián, dueño de un club: "En otras latitudes, el polo es considerado el deporte de los reyes. Sin embargo, en Argentina, es asequible a todos y por eso, es más popular que en otros países.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**



## TOPIC AREA: LIFESTYLE HEALTH AND FITNESS

### CARD 2B

#### Candidate version



#### **El polo en Argentina**

En Argentina, se pueden encontrar varios lugares abiertos al público donde practicar el polo. Para los apasionados de los caballos, este deporte es un placer único, no solo por la adrenalina propia del juego y el contacto con el animal, sino también por el compañerismo que hay dentro y fuera del campo de polo.

Según Fabián, dueño de un club: "En otras latitudes, el polo es considerado el deporte de los reyes. Sin embargo, en Argentina, es asequible a todos y por eso, es más popular que en otros países.



**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1A

#### Candidate version



#### **Calles peligrosas en Madrid**

La lluvia por fin ha hecho acto de presencia este martes en Madrid, después de muchos días de sol y de altísimas temperaturas. La intensa lluvia ha provocado un fenómeno curioso en las calles de la ciudad, las cuales se han llenado de una espuma blanca.

El Ayuntamiento advierte a los conductores para que extremen la precaución cuando llueve después de muchos días sin hacerlo, ya que las calles pueden estar muy resbaladizas debido a la acumulación de aceites y otros residuos de los coches.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 1B

#### Candidate version



#### **Calles peligrosas en Madrid**

La lluvia por fin ha hecho acto de presencia este martes en Madrid, después de muchos días de sol y de altísimas temperaturas. La intensa lluvia ha provocado un fenómeno curioso en las calles de la ciudad, las cuales se han llenado de una espuma blanca.

El Ayuntamiento advierte a los conductores para que extremen la precaución cuando llueve después de muchos días sin hacerlo, ya que las calles pueden estar muy resbaladizas debido a la acumulación de aceites y otros residuos de los coches.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2A

#### Candidate version



#### **La contaminación del aire en Latinoamérica**

La contaminación del aire en las grandes ciudades es un problema que cada día preocupa más en toda Latinoamérica, donde más de 100 millones de personas viven expuestas a niveles de contaminación del aire superiores a los recomendados por la Organización Mundial de la Salud.

Según la organización mejicana "Inspiration", algunos estudios confirman que los casos de niños con bronquitis y otras enfermedades pulmonares están en aumento entre los que viven en grandes ciudades. Además, algunas mujeres que viven en zonas contaminadas tuvieron bebés de bajo peso.



**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: ENVIRONMENT AND TRAVEL

### CARD 2B

#### Candidate version



#### **La contaminación del aire en Latinoamérica**

La contaminación del aire en las grandes ciudades es un problema que cada día preocupa más en toda Latinoamérica, donde más de 100 millones de personas viven expuestas a niveles de contaminación del aire superiores a los recomendados por la Organización Mundial de la Salud.

Según la organización mejicana "Inspiration", algunos estudios confirman que los casos de niños con bronquitis y otras enfermedades pulmonares están en aumento entre los que viven en grandes ciudades. Además, algunas mujeres que viven en zonas contaminadas tuvieron bebés de bajo peso.



**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1A

#### Candidate version



#### **Programa de voluntariado en Costa Rica**

Nuestro programa se centra en las tareas de conservación de especies protegidas de tortugas. Los voluntarios colaboran en la limpieza de las playas, realizan patrullajes por las noches, buscan y encuentran los nidos y cuentan la cantidad de huevos. El horario de trabajo puede ser nocturno.

Te alojarás en cabinas sencillas compartidas en el Parque Nacional de Tortuguero. No siempre hay wifi, pero puedes comprar una tarjeta SIM de Costa Rica para tener conexión. Podrás disfrutar de la belleza del entorno, participar en actividades culturales y deportes de aventura.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

**P54887A**

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 1B

#### Candidate version



#### **Programa de voluntariado en Costa Rica**

Nuestro programa se centra en las tareas de conservación de especies protegidas de tortugas. Los voluntarios colaboran en la limpieza de las playas, realizan patrullajes por las noches, buscan y encuentran los nidos y cuentan la cantidad de huevos. El horario de trabajo puede ser nocturno.

Te alojarás en cabinas sencillas compartidas en el Parque Nacional de Tortuguero. No siempre hay wifi, pero puedes comprar una tarjeta SIM de Costa Rica para tener conexión. Podrás disfrutar de la belleza del entorno, participar en actividades culturales y deportes de aventura.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

*Turn over* ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



**Pearson**

## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2A

#### Candidate version



#### **La huelga de los padres**

Las asociaciones de padres españoles recomiendan que los padres que llevan a sus hijos a la escuela pública empiecen esta semana una huelga contra los deberes. Proponen a sus hijos que se nieguen a hacer las tareas escolares durante los fines de semana de noviembre. Esta situación no tiene precedentes en España.

Un argumento a favor de la huelga es que los deberes invaden el tiempo de las familias. Algunos padres creen que sus hijos deberían dedicar el tiempo a la diversión y al juego. Quieren que sus hijos participen en actividades artísticas y culturales.

**Pearson Edexcel**  
**International Advanced Level**

**Spanish**

**Advanced Subsidiary**

**Paper 1: Spoken Expression and Response**

**Instructions to the candidate**

Summer 2017

**Time: 8–10 minutes, with 15 minutes  
preparation time**

Paper Reference

**WSP01/01**

**You do not need any other materials.**

**General instructions**

- The examination is made up of two sections.
- You must not use dictionaries or other resources at any time.

**Section A (Spoken Response)**

- Read the short paragraph in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your discussion.
- You must not make notes on this stimulus.
- You will have approximately four minutes on this task.

**Section B (Discussion)**

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do not need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this task.

Turn over ►

P54887A

©2017 Pearson Education Ltd.

1/1/1/1/1/1/1/1



Pearson



## TOPIC AREA: EDUCATION AND EMPLOYMENT

### CARD 2B

#### Candidate version



#### **La huelga de los padres**

Las asociaciones de padres españoles recomiendan que los padres que llevan a sus hijos a la escuela pública empiecen esta semana una huelga contra los deberes. Proponen a sus hijos que se nieguen a hacer las tareas escolares durante los fines de semana de noviembre. Esta situación no tiene precedentes en España.

Un argumento a favor de la huelga es que los deberes invaden el tiempo de las familias. Algunos padres creen que sus hijos deberían dedicar el tiempo a la diversión y al juego. Quieren que sus hijos participen en actividades artísticas y culturales.